

**TITLE I
SCHOOL – PARENT – STUDENT COMPACT**

Belmont Charter School and the parents of the students participating in activities, services, and program funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards (*ESSA, Section 1116(d)*).

This school-parent compact is in effect during school year 2020-2021

School Commitment:

Belmont Charter School understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality virtual curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards (required)
- Provide a flexible learning environment that meets the needs of each student
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - parent-teacher conferences in elementary schools, three times annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement
 - frequent reports to parents on their children’s progress;
 - reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
 - Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (*ESSA, Section 1116(d)(1-2)*)
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Parent Commitment:

We, the parents, understand that participation in our child’s education will help their achievement and attitude. Therefore, we will continue to carry out the following responsibilities to the best of our ability:

- Volunteer in our child’s classroom
- Support our child’s learning

- Participate, as appropriate, in decisions relating to the education of our child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send our child to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences
- Encourage our child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

Student Commitment

We, the students, realize the value and importance of education. We are responsible for our own success. Therefore, we agree to carry out the following responsibilities to the best of our ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Read at least 30 minutes every day outside of regular school hours
- Do my best
- Be respectful to all school members and to school property

Title I Commitment

In adherence to Title I policies and requirements, and in the best interest of students and parents, Belmont Charter School will:

Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

- Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A.
- Provide information to parents of participating students in an understandable and uniform form, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Belmont CS Representative

Parent

Student

(Please not compact is not required to be signed)