

## **SCHOOL-PARENT COMPACT**

**Updated: August, 2018**

*The Inquiry Charter School and the parents of the students participating in activities, services, and program funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2018-2019.*

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**(Provisions bolded in this section are required to be in the Title I, Part A School-Parent Compact)**

#### **School Responsibilities**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**
- 2. Hold four (4) parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement**
- 3. Provide parents with frequent reports on their children's progress.**
- 4. Provide parents reasonable access to staff.**
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

#### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.***
- *Making sure that homework is completed.***

- *Volunteering in my child's classroom when available.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as PTO.*

**Student Responsibilities (revise as appropriate to grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Grow, be Respectful, and be Responsible*
- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time (or with a parent, if necessary).*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

The Inquiry Charter School will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A .**
- 4. Provide information to parents of participating students in an understandable and uniform form, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
- 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

**[PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED]**